Approved by Board of Education March 26, 2012	**MO DEPT ELEMENTARY AND SECONDARY EDUCATION**
Run Time: 14:58:24	**EPEGS**
Submitted Date: 3/12/2012	**Spec Ed Improvement Plan**
Submitted User ID: LBOYDSTON1	**SCHOOL YEAR:** 2011 - 2012

DISTRICT: 048-070 OAK GROVE R-VI

Mission Statement: IT IS THE MISSION OF THE OAK GROVE R-VI SCHOOL DISTRICT TO CREATE AN ENVIRONMENT FOR STUDENTS TO BECOME LIFELONG LEARNERS BY PROVIDING THE GUIDANCE, TOOLS, AND OPPORTUNITIES TO MAXIMIZE THEIR ACADEMIC, SOCIAL, AND INDIVIDUAL POTENTIAL.

Local Needs: THE PRIORITY NEEDS OF THE DISTRICT FOR ALL IMPROVEMENT PLANS ARE IN STUDENT ACHIEVEMENT.

- IN 2011, THE DISTRICT MET MISSOURI'S ANNUAL PERFORMANCE REPORT (APR) STANDARDS IN 14 OF 14 CRITERIA, EARNING THE DISTRINCTION IN PERFORMANCE DESIGNATION FOR THE 3RD CONSECUTIVE YEAR.
- IN TERMS OF NCLB'S AYP, THE DISTRICT MET AYP IN 3 OF 4 GROUPS IN MATHEMATICS INCLUDING DISTRICT TOTAL, WHITE, AND IEP BUT DID NOT MEET AYP IN FREE/REDUCED LUNCH. IN COMMUNICATION ARTS, THE DISTRICT DID NOT MEET AYP ON ANY OF THE 4 GROUPS. THE DISTRICT MET AYP IN ATTENDANCE RATE AT 95.1%--AN INCREASE FROM 94.9% IN 2010.&NBSP; ADDITIONALLY, THE DISTRICT MET AYP IN GRADUATION RATE AT 91.0%, THE SAME AS IN 2010.
- THUS, THE DISTRICT IS NOW DESIGNATED AS DISTRICT IMPROVEMENT LEVEL 3, CORRECTIVE ACTION, CONTINUING.
- THE DISTRICT INCREASED THE NUMBER OF SUBGROUPS MEETING AYP IN 2011 TO 9 OF 15 IN COMMUNICATION ARTS (COMPARED TO 7 OF 14 SUBGROUPS IN 2010).
- THE SUBGROUPS MEETING AYP IN COMMUNICATION ARTS IN 2011 INCLUDED
  - CA ELEMENTARY TOTAL, CA ELEMENTARY WHITE, CA ELEMENTARY F/R, CA MIDDLE TOTAL, CA MIDDLE WHITE, CA MIDDLE IEP, CA HS TOTAL, CA HS WHITE, CA HS F/R.
- THE SUBGROUPS NOT MEETING AYP IN COMMUNICATION ARTS IN 2011 INCLUDED
  - CA DISTRICT TOTAL, CA DISTRICT WHITE, CA DISTRICT F/R, CA DISTRICT IEP, CA ELEMENTARY IEP, CA MIDDLE F/R.
- THE DISTRICT INCREASED THE NUMBER OF SUBGROUPS MEETING AYP IN 2011 TO 12 OF 15 SUBGROUPS IN MATHEMATICS (COMPARED TO 6 OF 15 SUBGROUPS IN 2010).
- THE SUBGROUPS MEETING AYP IN MATHEMATICS IN 2011 INCLUDED
  - MA DISTRICT TOTAL, MA DISTRICT WHITE, MA DISTRICT IEP, MA ELEMENTARY TOTAL, MA ELEMENTARY WHITE, MA ELEMENTARY F/R, MA MS TOTAL, MA MS WHITE, MA MS F/R, MA MS IEP, MA HS TOTAL, AND MA HS WHITE.
- THE SUBGROUPS NOT MEETING AYP IN MATH IN 2011 INCLUDED
  - MA DISTRICT F/R, MA ELEMENTARY IEP, AND MA HS F/R.

- THUS, THE DISTRICT IS MAKING SIGNIFICANT PROGRESS TOWARD AYP GOALS.
- THE DISTRICT IMPROVED THE PERCENTAGE OF STUDENTS SCORING PROFICIENT OR ADVANCED IN 11 OF 15 SUBGROUPS IN COMMUNICATION ARTS.
- THE DISTRICT IMPROVED THE PERCENTAGE OF STUDENTS SCORING PROFICIENT OR ADVANCED IN 15 OF 15 SUBGROUPS IN MATHEMATICS.
- HIGH SCHOOL ACT SCORES IMPROVED SLIGHTLY FROM AN AVERAGE OF 20.2 IN 2009 TO 20.6 IN 2010. HS ACT SCORES REMAINED STATIC IN 2011 WITH A COMPOSITE AVERAGE OF 20.6, STILL BELOW THE STATE AVERAGE OF 21.&NBSP; HOWEVER, THE DISTRICT INCREASED THE NUMBER OF STUDENTS TESTING IN 2011 BY 39% AND INCREASED THE PERCENT OF STUDENTS SCORING AT OR ABOVE NATIONAL AVERAGE FROM 28.8% IN 2010 TO 34.6% IN 2011 &NBSP;IN ADDITION, THE DISTRICT SAW SLIGHT INCREASES IN THE ACT ENGLISH AND READING SUBSCORES.
- SUSPENSION RATES FOR BOTH SPECIAL EDUCATION AND REGULAR EDUCATION STUDENTS ARE BELOW STATE AVERAGES AND HAVE DECREASED OVER THE LAST 3 YEARS.
- DISTRICT GRADUATES ENTERING POST-SECONDARY EDUCATION INCREASED SLIGHTLY IN 2011.
- PERCENTAGE OF PROFESSIONAL STAFF WITH ADVANCED DEGREES HAS INCREASED BY 62% OVER THE PAST 3 YEARS.
- A JANUARY, 2012, REPORT FROM THE MISSOURI COMPREHENSIVE SCHOOL DATA SYSTEM PORTAL INDICATES THAT 100% OF THE DISTRICT'S STAFF MEETS THE FEDERAL HIGHLY QUALIFIED TEACHER CRITERIA.
- A TECHNOLOGY NEEDS ASSESSMENT OF ALL DISTRICT STAFF WAS DONE IN JANUARY, 2009. FROM THIS ASSESSEMENT IT WAS DETERMINED THE HIGHEST PRORITIES WERE:
- ACCESS TO ONGOING TECHNOLOGY TRAINING
- MAINTAIN CURRENT LICENSES OF SOFTWARE
- KEEP HARDWARE CURRENT
- ACQUIRE AND INSTALL PROJECTORS IN ALL CLASSROOMS
- TECHNOLOGY CURRICULUM UPDATED TO CURRENT PROCEDURES
- PURSUE EOC ONLINE TESTING
- IMPROVE DISTRICT WEB PAGE
- CONTINUE 5 YEAR REPLACMENT CYCLE OF HARDWARE.&NBSP;
- THE DISTRICT CONTINUES TO EXPAND THE USE OF&NBSP; TECHNOLOGY TOOLS FOR TEACHING, LEARNING,&NBSP;AND&NBSP;ADMINISTRATIVE FUNCTIONS.

THE PRIORITY NEEDS OF THE DISTRICT'S SPECIAL EDUCATION IMPROVEMENT PLAN ARE IN STUDENT ACHIEVEMENT.

IN 2011, THE DISTRICT MET MISSOURI'S ANNUAL PERFORMANCE REPORT (APR) STANDARDS IN 14 OF 14 CRITERIA, EARNING THE DISTRINCTION IN PERFORMANCE DESIGNATION FOR THE 3RD CONSECUTIVE YEAR.

Needs Assessment:
FOR NCLB PURPOSES: IN COMMUNICATION ARTS, THE DISTRICT DID NOT MEET AYP ON ANY OF THE 4 GROUPS. THE DISTRICT MET AYP IN ATTENDANCE RATE AT 95.1%--AN INCREASE FROM 94.9% IN 2010.&NBSP; ADDITIONALLY, THE DISTRICT MET AYP IN GRADUATION RATE AT 91.0%, THE SAME AS IN 2010. THUS, THE DISTRICT IS NOW DESIGNATED AS DISTRICT IMPROVEMENT LEVEL 3, CORRECTIVE ACTION, CONTINUING

THE DISTRICT IMPROVED THE PERCENTAGE OF STUDENTS SCORING PROFICIENT OR ADVANCED IN 11 OF 15 SUBGROUPS IN COMMUNICATION ARTS.

THE SUBGROUPS MEETING AYP IN COMMUNICATION ARTS IN 2011 INCLUDED

- CA ELEMENTARY TOTAL, CA ELEMENTARY WHITE, CA ELEMENTARY F/R, CA MIDDLE TOTAL, CA MIDDLE WHITE, CA MIDDLE IEP, CA HS TOTAL, CA HS WHITE, CA HS F/R.

THE SUBGROUPS NOT MEETING AYP IN COMMUNICATION ARTS IN 2011 INCLUDED

- CA DISTRICT TOTAL, CA DISTRICT WHITE, CA DISTRICT F/R, CA DISTRICT IEP, CA ELEMENTARY IEP, CA MIDDLE F/R.

ALTHOUGH GAINS WERE MADE IN COMMUNICATION ARTS THROUGHOUT THE DISTRICT; STUDENTS WITH IEP'S CONTINUES TO BE AN AREA OF NEED IN ACHIEVEMENT TO BE IMPROVED UPON THROUGH STAFF DEVELOPMENT AND DATA-BASED DECISIONS FOR CLASSROOM INSTRUCTION.

1. Goal: DEVELOP AND ENHANCE QUALITY EDUCATIONAL/INSTRUCTIONAL PROGRAMS TO IMPROVE PERFORMANCE AND ENABLE STUDENTS TO MEET THEIR PERSONAL, ACADEMIC, AND CAREER GOALS.

1. Objective: PERCENTAGE OF STUDENTS SCORING PROFICIENT AND ADVANCED ON COMMUNICATION ARTS MAP AND EOC ASSESSMENTS WILL INCREASE BY 2% ANNUALLY IN TOTAL AND IN ALL SUBGROUPS.

MSIP Standard: 6.1,6.2

SPP Indicators: 3

Progress Measure:

School Year	Baseline	Progress	Target	Target Met
2009 - 2010		GROUPS MEETING PROGRESS TARGE		NO
2010 - 2011	19.69%			N/A
2011 - 2012		PROGRESS TO TARGET BY 2%		N/A
2012 - 2013		PROGRESS TO TARGET BY 2%		N/A
2013 - 2014			INCREASE BY 7%	N/A

Comments: IN 2009, THE DISTRICT MET AYP IN CA. IN 2010, THE DISTRICT MET AYP IN 7 OF 14 SUBGROUPS IN CA. THE DISTRICT IMPROVED IN 10 OF 14 SUBGROUPS IN CA. IN 2011, THE DISTRICT MET AYP IN 9 OF 15 SUBGROUPS IN CA. THE DISTRICT IMPROVED IN 11 OF 15 SUBGROUPS IN CA. THE 3-8 SPECIAL EDUCATION SUBGROUP, IN CA, MADE GAINS IN 2010 FROM 19.51% TO 19.59%; HOWEVER THE GAINS WERE NOT SIGNIFICANT IN COMPARISON TO THE DISTRICT'S GAINS IN CA.

1. Strategy: A NINTH GRADE COURSE, ACCELERATED LITERACY, IS REQUIRED OF NINTH GRADE STUDENTS WHO ENTER HIGH SCHOOL WITH MEASURABLE DEFICIENCIES IN LITERACY AND STUDY SKILLS. THE COURSE WILL FOCUS ON ACCELERATING THE READING AND STUDY SKILLS OF THE STUDENTS WHO QUALIFY FOR THE COURSE. ACHIEVEMENT DATA AND GPA DATA WILL BE MONITORED TO DETERMINE THE ACADEMIC SUCCESS RATES OF STUDENTS WHO COMPLETE THE ACCELERATED LITERACY COURSE.

MSIP Standard: 1.3,6.3,9.2,9.4,9.5

Persons Responsible:	ASSISTANT SUPERINTENDENT; HS ADMINISTRATION, COUNSELORS, ACCELERATED LITERACY TEACHERS
Funding Source Name:	LOCAL FUNDS, BASIC FORMULA - STATE MONIES
Date to Implement Strategy:	09/01/2011
Date of Completion:	06/30/2014
Comments:	THE EFFECTS OF THIS COURSE IMPLEMENTATION WILL BE VISIBLE IN THE EOC ASSESSMENT DATA FOR HIGH SCHOOL
2. **Strategy:**	LITERACY TEAMS AT GRADES K-5 WILL HOLD MONTHLY MEETINGS TO REVIEW STUDENT PROGRESS IN READING AND WRITING SKILLS THROUGH DATA ANALYSIS, IDENTIFY STUDENTS IN NEED OF INTERVENTION, COLLABORATIVELY PLAN FOR INSTRUCTION, AND PLAN CONSISTENT IMPLEMENTATION OF READER'S AND WRITER'S WORKSHOPS.
MSIP Standard:	6.2,6.3,6.7,9.1,9.2
Persons Responsible:	PRINCIPALS; LITERACY COACHES; GRADE LEVEL TEAMS
Funding Source Name:	TITLE II.A, LOCAL FUNDS, BASIC FORMULA - STATE MONIES, TITLE I
Date to Implement Strategy:	08/15/2011
Date of Completion:	06/30/2014
Comments:	SPECIAL EDUCATION TEACHERS ARE CURRENTLY ATTENDING THESE MONTHLY TRAININGS AS WELL. PRIOR TO THIS YEAR THESE TRAININGS WERE ONLY FOR CLASSROOM TEACHERS.
1. Action Step:	TEAMS WILL COLLABORATIVELY SCORE AND ANALYZE STUDENT WORK IN COMPREHENSION ACTIVITIES.
Date To Implement Action Step:	08/18/2011
Date of Completion:	06/30/2014
2. Action Step:	TEAMS WILL COLLABORATIVELY PLAN LESSONS AND EXPECTED GLE REQUIREMENTS.
Date To Implement Action Step:	08/18/2011
Date of Completion:	06/30/2014
3. Action Step:	TEAMS WILL MONITOR STUDENTS' DEVELOPMENTAL READING ASSESSMENT (DRA) DATA QUARTERLY. THE SPECIAL EDUCATION TEACHERS ARE A PART OF THESE TEAMS, AND GIVE THE DRA TO STUDENTS EACH QUARTER TO THE STUDENTS ON THEIR CASELOADS.
Date To Implement Action Step:	08/18/2011
Date of Completion:	08/18/2014
4. Action Step:	TEAMS WILL COLLABORATIVELY AND CONSISTENTLY IMPLEMENT DAILY

WHOLE AND SMALL GROUPS READING INSTRUCTION AND COMMON ASSESSMENTS USING THE BALANCED LITERACY MODEL, MATERIALS FROM THE SCOTT FORESMAN READING SERIES, AND THE MAKING MEANING COMPREHENSION SERIES.

Date To Implement Action Step:	08/18/2011
Date of Completion:	06/30/2014

3. **Strategy:** THE DISTRICT WILL ACQUIRE UPDATED HIGH SCHOOL LANGUAGE ARTS MATERIALS ALIGNED TO THE COMMON CORE STATE STANDARDS.

MSIP Standard:	6.3,6.4
Persons Responsible:	ASSISTANT SUPERINTENDENT; HS LANGUAGE ARTS FACULTY; HS PRINCIPAL
Funding Source Name:	LOCAL FUNDS, BASIC FORMULA - STATE MONIES
Date to Implement Strategy:	07/01/2011
Date of Completion:	06/30/2014
Comments:	ARRA FUNDS DID HELP TO OBTAIN SOME MATERIALS FOR CA TO ALIGN WITH COMMON CORE STANDARDS.

4. **Strategy:** THE DISTRICT WILL IMPLEMENT THE ONLINE ACUITY ASSESSMENT SYSTEM FOR ENGLISH LANGUAGE ARTS GRADES 3-8 WHICH IS ALIGNED TO THE MO STANDARDS AND THE COMMON CORE STATE STANDARDS. BOTH THE PREDICTIVE AND DIAGNOSTIC COMPONENTS WILL BE IMPLEMENTED.

MSIP Standard:	6.1,6.2,6.3,6.4,6.5,6.7,7.1,7.2,7.5,9.2,9.5,9.7
Persons Responsible:	TECHNOLOGY STAFF, ASSISTANT SUPERINTENDENT,DIRECTOR OF SPECIAL SERVICES,PRINCIPALS,TEACHERS
Funding Source Name:	LOCAL FUNDS, BASIC FORMULA - STATE MONIES
Date to Implement Strategy:	09/01/2011
Date of Completion:	06/30/2015
Comments:	THE DISTRICT WILL COMPLETE THE DIANOSTIC COMPONENT TO USE AS ASSESSMENT SCORE INDICATORS FOR MAP.

1. **Action Step:** ACUITY ELA PREDICTIVE ASSESSMENTS WILL BE ADMINISTERED THROUGHOUT THE SCHOOL YEAR TO DETERMINE INDIVIDUAL, CLASS, SCHOOL, AND DISTRICT PROGRESS TOWARD MEETING MAP AND EOC STANDARDS.

Date To Implement Action Step:	09/01/2011
Date of Completion:	06/30/2015

2. **Action Step:** ACUITY ELA DIAGNOSTIC ASSESSMENTS WILL BE ADMINISTERED THROUGHOUT THE SCHOOL YEAR TO DETERMINE SPECIFIC STRENGTHS AND WEAKNESSES IN STUDENT MASTERY OF ELA SKILLS AND CONCEPTS AND TO INFORM INSTRUCTION.

Date To Implement Action Step:	09/01/2011
Date of Completion:	06/30/2015
3. Action Step:	ACUITY ELA INSTRUCTIONAL RESOURCES WILL BE ASSIGNED SO THAT RETEACHING AND INDIVIDUALIZED INTERVENTION CAN OCCUR TO ASSIST STUDENTS IN MASTERING REQUIRED SKILLS. TEACHERS AND ADMINISTRATORS CAN USE THE RESULTING REPORTS TO MONITOR RESPONSE TO INTERVENTION.
Date To Implement Action Step:	10/10/2011
Date of Completion:	06/30/2015
4. Action Step:	TEACHERS AND ADMINISTRATORS WILL PARTICIPATE IN ONGOING STAFF DEVELOPMENT NECESSARY FOR THE ACUITY TOOLS TO HAVE MAXIMUM IMPACT.
Date To Implement Action Step:	08/01/2011
Date of Completion:	06/30/2015
5. Action Step:	AT LEAST TWO STAFF MEMBERS WILL BECOME CERTIFIED ACUITY TRAINERS FOR THE DISTRICT.
Date To Implement Action Step:	10/17/2011
Date of Completion:	06/30/2015
6. Action Step:	MIDDLE SCHOOL ACUITY TEACHERS WILL PARTICIPATE IN STAFF DEVELOPMENT ACTIVITIES AND TRAINING AT LEAST ONCE PER QUARTER THROUGHOUT THE FIRST TWO YEARS OF IMPLEMENTATION.
Date To Implement Action Step:	10/01/2011
Date of Completion:	06/30/2015
5. **Strategy:**	SPELL/READ TARGETED LITERACY INSTRUCTION WILL BE PROVIDED TO STUDENTS WHO QUALIFY AT OAK GROVE ELEMENTARY DURING THE SCHOOL DAY.
MSIP Standard:	6.1,6.3,6.4,6.5,9.2
Persons Responsible:	ELEMENTARY ADMINISTRATION AND STAFF
Funding Source Name:	LOCAL FUNDS, BASIC FORMULA - STATE MONIES
Date to Implement Strategy:	08/19/2011
Date of Completion:	06/30/2014
Comments:	
1. Action Step:	A SPECIAL EDUCATION TEACHER HAS ALSO BEEN TRAINED IN THE

SPELL/READ PROGRAM SO THAT SPECIAL EDUCTION STUDENTS WILL RECEIVE THE OPPORTUNITY FOR THE PROGRAM IN A SPECIALIZED INSTRUCTIONAL SETTING

Date To Implement Action Step:	08/29/2011
Date of Completion:	05/24/2013

6. **Strategy:**	LITERACY TEAMS WILL MEET MONTHLY TO REVIEW AND ANALYZE ACUITY DATA AND TO MAKE DECISIONS ABOUT STUDENT INTERVENTIONS AND SKILL DEVELOPMENT ASSIGNMENTS FOR LANGUAGE ARTS.
MSIP Standard:	6.1,6.2,6.3,6.4,6.5,7.1,9.1,9.2,9.7
Persons Responsible:	PRINCIPAL; TEACHERS; LITERACY COACH
Funding Source Name:	TITLE II.A, LOCAL FUNDS, BASIC FORMULA - STATE MONIES
Date to Implement Strategy:	09/01/2011
Date of Completion:	06/30/2014
Comments:	

7. **Strategy:**	SUPPLEMENTAL TUTORING WILL BE REQUIRED FOR STUDENTS ON READING IMPROVEMENT PLANS AT GRADES 3-5.
MSIP Standard:	6.3,7.7,9.1,9.2,9.7
Persons Responsible:	PRINCIPAL; LITERACY COACH; FACULTY
Funding Source Name:	LOCAL FUNDS, BASIC FORMULA - STATE MONIES
Date to Implement Strategy:	08/18/2011
Date of Completion:	06/30/2014
Comments:	

1. Action Step:	DISAGGREGATE THE SPECIAL EDUCTION STUDENTS DURING THE TUTORING SESSION FOR ATTENDANCE AND GAINS ON DRA LEVELS.
Date To Implement Action Step:	11/07/2011
Date of Completion:	05/24/2013

2. **Objective:**	PERCENTAGE OF STUDENTS SCORING PROFICIENT AND ADVANCED IN MATHEMATICS ON MAP AND EOC ASSESSMENTS WILL INCREASE ANNUALLY BY A MINIMUM OF 2% IN TOTAL AND IN ALL SUBGROUPS.
MSIP Standard:	6.2,6.3,9.1,9.7
SPP Indicators:	3,7
Progress Measure:	

School	Baseline	Progress	Target	Target

Year			Met
2009 - 2010	11 OF 15 SUBGROUPS IMPROVED I		N/A
2010 - 2011		15 OF 15 SUBGROUPS IMPROVED I	YES

Comments:

1. Strategy: MANIPULATIVES WILL BE ACQUIRED AND IMPLEMENTED FOR THE ENVISIONS MATH PROGRAM AT ALL GRADE LEVELS.

MSIP Standard: 6.3,6.4

Persons Responsible: ASSISTANT SUPERINTENDENT; GRADE LEVEL CHAIRPERSONS

Funding Source Name: LOCAL FUNDS, BASIC FORMULA - STATE MONIES

Date to Implement Strategy: 09/01/2010

Date of Completion: 02/01/2011

Comments:

2. Strategy: VERTICAL MATH TEAMS WILL BE IMPLEMENTED AT GRADES 6-12 TO MAKE DECISIONS ABOUT MATHEMATICS COURSE OFFERINGS, SEQUENCES, AND CONTENT BASED ON ASSESSMENT RESULTS,

MSIP Standard: 1.2,1.3,6.1,6.2,6.3,6.5,6.7,9.1,9.3,9.4,9.7

Persons Responsible: ASSISTANT SUPERINTENDENT; MATH DEPARTMENT CHAIRPERSONS

Funding Source Name: LOCAL FUNDS, BASIC FORMULA - STATE MONIES

Date to Implement Strategy: 08/01/2010

Date of Completion: 06/30/2014

Comments:

3. Strategy: THE TWO LOWEST LEVEL HIGH SCHOOL MATHEMATICS COURSES WILL BE PHASED OUT OF THE HIGH SCHOOL COURSE OFFERINGS BEGINNING WITH THE FRESHMAN CLASS OF 2011-2012.

MSIP Standard: 1.3,6.3,6.5,9.1,9.3,9.4

Persons Responsible: ASSISTANT SUPERINTENDENT; VERTICAL MATH TEAM

Funding Source Name: LOCAL FUNDS, BASIC FORMULA - STATE MONIES

Date to Implement Strategy: 08/19/2011

Date of Completion: 06/30/2012

Comments:

4. Strategy: DAILY SMALL GROUP MATHEMATICS INTERVENTION AND INSTRUCTION CALLED PANTHER TIME WILL BE IMPLEMENTED AT GRADES 3-5. ALL STUDENTS AND STAFF PARTICIPATE.

MSIP Standard: 6.3,6.5,9.1,9.7

Persons PRINCIPAL AND ALL ELEMENTARY STAFF

Responsible:	
Funding Source Name:	LOCAL FUNDS, BASIC FORMULA - STATE MONIES
Date to Implement Strategy:	08/18/2011
Date of Completion:	06/30/2014
Comments:	

5. **Strategy:**	DISTRICT WILL IMPLEMENT THE PREMIUM VERSION OF THE ONLINE RESOURCES FOR ENVISIONS MATHMETICS AT GRADES K-5.
MSIP Standard:	1.2,6.2,6.3,6.4,6.7,9.1
Persons Responsible:	ADMINISTRATORS; K-5 FACULTY
Funding Source Name:	LOCAL FUNDS, BASIC FORMULA - STATE MONIES
Date to Implement Strategy:	01/15/2011
Date of Completion:	06/30/2014
Comments:	

1. Action Step:	TEACHERS WILL BE PROVIDED ADDITIONAL ENVISIONS MATH TRAINING THAT ADDRESSES THE USE OF THE PREMIUM VERSION ONLINE RESOURCES.
Date To Implement Action Step:	01/02/2011
Date of Completion:	06/30/2014
2. Action Step:	WITH THE IMPLEMENTATION OF THE PREMIUM VERSION ENVISION MATH RESOURCES, STUDENTS CAN BE ASSIGNED MATHEMATICS HELP ACCESSIBLE AT HOME.
Date To Implement Action Step:	01/15/2011
Date of Completion:	06/30/2014

6. **Strategy:**	EARLY CHILDHOOD TITLE I SERVICES WILL BE PROVIDED FOR QUALIFYING STUDENTS AGES 3-5.
MSIP Standard:	6.3,7.4,9.7
Persons Responsible:	DIRECTOR OF SPECIAL SERVICES; EARLY CHILDHOOD STAFF
Funding Source Name:	TITLE I, LOCAL FUNDS, EARLY CHILD PARENTS AS TEACHERS, ECSE - CURRENT YEAR
Date to Implement Strategy:	08/01/2011
Date of Completion:	06/30/2014
Comments:	

1. Action Step:	MONTHLY SCREENINGS WILL IDENTIFY STUDENTS FOR EARLY INTERVENTIONS FOR PRE-ACADEMIC PROGRAMS.
Date To	08/01/2011

Implement Action Step:	
Date of Completion:	06/30/2014
2. Action Step:	QUARTERLY CONTACT WITH PARENTS INCLUDING FAMILY NIGHTS, PARENT/TEACHER CONFERENCES, AND HOME VISITS TO REPORT STUDENT PROGRESS AND TO INVOLVE PARENTS OCCUR.
Date To Implement Action Step:	08/01/2011
Date of Completion:	06/30/2014

3. Objective: THE DISTRICT WILL MAINTAIN AN ATTENDANCE RATE OF AT LEAST 94.5%.

MSIP Standard: 9.6

SPP Indicators:

Progress Measure:

School Year	Baseline	Progress Target	Target Met
2010 - 2011		95.1%	YES

Comments:

1. Strategy:	THE DISTRICT WILL EXAMINE PROCEDURES FOR COLLECTING ATTENDANCE DATA TO ENSURE 100% ACCURACY.
MSIP Standard:	7.7,8.7,9.6
Persons Responsible:	ADMINISTRATORS, TEACHERS, DATA ENTRY PERSONNEL
Funding Source Name:	LOCAL FUNDS, BASIC FORMULA - STATE MONIES
Date to Implement Strategy:	07/01/2011
Date of Completion:	06/30/2012
Comments:	

1. Action Step:	DESIGNATED PERSONNEL WILL ATTEND DESE DATA MANAGEMENT WEBINARS.
Date To Implement Action Step:	07/01/2011
Date of Completion:	06/30/2014

4. Objective: OAK GROVE HIGH SCHOOL WAS AWARDED HIGH SCHOOLS THAT WORK (HSTW) GRANT FROM THE MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION WITH IMPLEMENTATION TO BEGIN FALL, 2011. IMPROVEMENT EFFORTS USING THE HSTW WILL FOCUS ON PROFESSIONAL DEVELOPMENT IN BEST TEACHING PRACTICES, REAL WORLD APPLIED LEARNING ACTIVITIES, MONITORED STUDENT ACHIEVEMENT, LITERACY, AND ACADEMIC SUPPORT.

MSIP Standard: 1.3,6.1,6.2,6.3,6.5,6.6,6.7,6.8,6.9,7.3,7.5,7.7,7

SPP Indicators:

Progress Measure:

School Year	Baseline	Progress Target	Target Met

2010 - 2011 HSTW 1ST YEAR IMPLEMENTATION   YES

Comments:

1. **Strategy:** ADVISORY PROGRAM WILL EXPAND FROM STUDENTS MEETING WITH ADVISORS MONTHLY TO MEETING IN ADVISORY PERIOD WEEKLY.

MSIP Standard: 9.1,9.2,9.3,9.4,9.5,9.6,9.7

Persons Responsible: HIGH SCHOOL ADMINISTRATION, HSTW COORDINATOR, HS ADVISORY FOCUS TEAM

Funding Source Name: LOCAL FUNDS, HIGH SCHOOLS THAT WORK, BASIC FORMULA - STATE MONIES

Date to Implement Strategy: 08/18/2011

Date of Completion: 09/01/2011

Comments:

1. **Action Step:** IMPLEMENT PERSONAL PLANS OF STUDY (PPS) FOR EVERY STUDENT BEGINNING IN GRADE 8. PPS'S WILL BE REVISED AND EXPANDED TO INCLUDE A SPAN OF SIX TO EIGHT YEARS WITH AT LEAST ONE YEAR OF POST-SECONDARY EDUCATION.

Date To Implement Action Step: 09/01/2011

Date of Completion: 01/10/2012

2. **Action Step:** THE RIGOROUS CURRICULUM FOCUS TEAM WILL PROVIDE DIRECTION TO ADMINISTRATION AND COUNSELORS IN DEVELOPMENT AND REVISION OF THE PPS'S.

Date To Implement Action Step: 08/18/2011

Date of Completion: 06/30/2012

2. **Strategy:** FIVE FOCUS TEAMS WILL MEET A MINIMUM OF ONCE MONTHLY TO DEVELOP AND RECOMMEND PLANS TO IMPROVE STUDENT ACHIEVEMENT THROUGH THE HSTW PRINCIPLES.

MSIP Standard: 6.3,6.5,6.7,6.9,9.1,9.2,9.3,9.4,9.5,9.6,9.7

Persons Responsible: PRINCIPAL, FACULTY, FOCUS TEAM LEADERS

Funding Source Name: HIGH SCHOOLS THAT WORK

Date to Implement Strategy: 07/01/2011

Date of Completion: 06/30/2014

Comments:

1. **Action Step:** THE ADVISORY FOCUS TEAM WILL DEVELOP PLANS TO EXPAND THE STUDENT ADVISORY PROGRAM AND WILL RECOMMEND ACTION STEPS TO BE TAKEN THAT WILL IMPROVE STUDENTS' POST-HIGH SCHOOL PLANNING AND READINESS.

Date To Implement Action Step: 08/16/2011

Date of Completion:	06/30/2014
2. Action Step:	THE FRESHMAN TRANSITION FOCUS TEAM WILL PLAN AND IMPLEMENT ACTIVITIES TO SUPPORT STUDENTS AS THEY TRANSITION FROM MIDDLE SCHOOL TO HIGH SCHOOL SO THAT STUDENT ACHIEVEMENT INCREASES.
Date To Implement Action Step:	08/15/2011
Date of Completion:	06/30/2014
3. Action Step:	THE COLLEGE AND CAREERE READINESS FOCUS TEAM WILL IMPLEMENT ACTION STEPS INCLUDED IN THE ACT/CCR IMPROVEMENT PLAN AND WILL RECOMMEND AND GUIDE THE IMPLEMENTATION OF ADDITIONAL ACTION STEPS FOR THE PLAN IN ORDER TO ENSURE THAT ALL OG GRADUATES ARE COLLEGE AND CAREER READY.
Date To Implement Action Step:	08/15/2011
Date of Completion:	06/30/2014
4. Action Step:	THE STUDENT INTERVENTIONS AND TUTORING TEAM WILL DEVELOP AND RECOMMEND PLANS FOR IMPROVING STUDENT ACCESS TO TUTORIAL OPPORTUNITIES AS WELL AS NECESSARY INTERVENTIONS FOR STRUGGLING STUDENTS.
Date To Implement Action Step:	08/18/2011
Date of Completion:	06/30/2014
5. Action Step:	THE COLLABORATION FOCUS GROUP WILL DEVELOP PLANS AND RECOMMENDATIONS FOR EXPANDING OPPORTUNITIES FOR LEARNING TEAMS TO WORK COLLABORATIVELY TO PLAN CURRICULAR, INSTRUCTIONAL, AND ASSESSMENT ACTIVITIES AND TO EXAMINE AND EVALUATE DATA RELATED TO STUDENT LEARNING AND IMPROVEMENT INITIATIVES.
Date To Implement Action Step:	08/18/2011
Date of Completion:	06/30/2014

5. Objective: CURRICULUM REVIEW AND REVISION WILL INCLUDE ALIGNMENT TO COMMON CORE STATE STANDARDS, GRADE LEVEL EXPECTATIONS, COURSE LEVEL EXPECTATIONS, AND CAREER EDUCATION STANDARDS AS APPROPRIATE.

MSIP Standard: 6.2

SPP Indicators:

Progress Measure:

School Year	Baseline	Progress	Target	Target Met
2008 - 2009	CURRICULUM REVIEW AND REVISIO			N/A
2009 -		142 CURRICULUM MAPS		YES

2010	WERE DEVE	
2010 - 2011	44 CURRICULUM MAPS WERE DEVEL	YES

Comments:

1. **Strategy:**	AS THE COMMON CORE STATE STANDARDS (CCSS) ARE IMPLEMENTED IN MISSOURI'S CURRICULUM FRAMEWORKS AND STATE ASSESSMENTS, ALL CURRICULUM DOCUMENT REVISIONS WILL INCLUDE REFERENCES TO THE NEW STANDARDS AS WELL AS INSTRUCTIONAL AND ASSESSMENT PROCESSES ALIGNED TO CCSS AND THE NEW STATE ASSESSMENT PROGRAM AS IT IS IMPLEMENTED.
MSIP Standard:	6.1,6.2,9.2,9.4,9.7
Persons Responsible:	ASSISTANT SUPERINTENDENT; BUILDING LEVEL ADMINISTRATORS; TEACHERS
Funding Source Name:	LOCAL FUNDS, BASIC FORMULA - STATE MONIES
Date to Implement Strategy:	09/01/2011
Date of Completion:	06/30/2014
Comments:	

1. **Action Step:**	STAFF DEVELOPMENT ACTIVITIES AT ALL BUILDINGS WILL INCLUDE INFORMATION TO SUPPORT THE CHANGE FROM CURRENT CONTENT AND PROCESS STANDARDS TO THE COMMON CORE STATE STANDARDS FOR CURRICULUM AND ASSESSMENT ACCOUNTABILITY.
Date To Implement Action Step:	01/04/2011
Date of Completion:	06/30/2015

6. **Objective:**	ANNUALLY, THE DISTRICT WILL IDENTIFY, OBTAIN, AND/OR SECURE THE RESOURCES NEEDED TO SUPPORT QUALITY EDUCATIONAL PROGRAMS AND SERVICES.
MSIP Standard:	6.1
SPP Indicators:	
Progress Measure:	

School Year	Baseline	Progress	Target	Target Met
2009 - 2010	75%			N/A

Comments:	2010 80% 2011 85% 2012 90% BASED ON STAFF REQUESTS FOR TECHNOLOGY AND THE PERCENTAGE FUNDED

1. **Strategy:**	TEACHERS AND ADMINISTRATORS WILL HAVE OPPORTUNITIES TO VISIT AREA SCHOOLS WHO ARE IMPLEMENTING INNOVATIVE TECHNOLOGY, TO EXPLORE WAYS TO IMPROVE TECHNOLOGY UTILIZATION WITHIN THE DISTRICT'S INSTRUCTIONAL PRACTICES, AND TO PARTICIPATE IN A VARIETY OF INSTRUCTIONAL TECHNOLOGY PROFESSIONAL DEVELOPMENT ACTIVITIES.
MSIP Standard:	6.4
Persons Responsible:	SUPERINTENDENT; ASSISTANT SUPERINTENDENT; TECHNOLOGY STAFF
Funding Source Name:	BASIC FORMULA - STATE MONIES

Date to Implement Strategy:	10/01/2011
Date of Completion:	06/30/2015
Comments:	TEACHERS VISITED GRANDVIEW C4 SCHOOL DISTRICT IN OCTOBER. AS A RESULT, ADDITIONAL STUDENT RESPONSE SYSTEMS WERE IMPLEMENTED IN THE DISTRICT.

7. Objective: THE DISTRICT WILL CONTINUE IMPLEMENTATION OF THE CHARACTER PLUS PROGRAM PRE-K THROUGH 12.

MSIP Standard: 6.5

SPP Indicators:

Progress Measure:

School Year	Baseline	Progress	Target	Target Met
2008 - 2009		BUILDING LEVEL CHARACTER PLUS		YES
2009 - 2010		CHARACTER PLUS ACTIVITIES ARE		YES
2010 - 2011			CHARACTER PLUS ACTIVITIES ARE	YES

Comments:

1. **Strategy:**	ALL BUILDINGS PUBLICIZE AND PROVIDE INFORMATION TO THE DISTRICT, PARENTS, AND COMMUNITY REGARDING CHARACTER PLUS INITIATIVES AND ACTIVITIES.
MSIP Standard:	6.3,6.4,6.5
Persons Responsible:	ASSISTANT SUPERINTENDENT; ADMINISTRATORS
Funding Source Name:	TITLE II.A, LOCAL FUNDS, BASIC FORMULA - STATE MONIES
Date to Implement Strategy:	08/18/2011
Date of Completion:	06/30/2014
Comments:	

2. **Strategy:**	DISTRICT CHARACTER PLUS ACTIVITIES AND AWARDS WILL BE PUBLICIZED THROUGH THE LOCAL NEWSPAPER, SCHOOL NEWSLETTERS, AND SIGNAGE THROUGHOUT THE SCHOOL YEAR.
MSIP Standard:	6.3,6.5,6.6,7.6,8.9,9.4,9.5,9.6
Persons Responsible:	ADMINISTRATORS AND ALL STAFF MEMBERS
Funding Source Name:	LOCAL FUNDS, BASIC FORMULA - STATE MONIES
Date to Implement Strategy:	08/19/2011
Date of Completion:	06/30/2014
Comments:	

8. Objective: COMMON ASSESSMENT DEVELOPMENT WILL FOCUS ON ASSESSING THE KNOWLEDGE AND SKILLS EMPHASIZED IN THE DISTRICT CURRICULA, GRADE LEVEL/COURSE EXPECTATIONS, OR COMMON CORE STATE STANDARDS AS THEY ARE IMPLEMENTED.

MSIP Standard: 6.2

SPP Indicators:

Progress Measure:

School Year	Baseline	Progress	Target	Target Met
2008 - 2009	COMMON ASSESSMENTS WILL BE AD			N/A
2010 - 2011			COMMON ASSESSMENT REVIEWS AND	N/A

Comments:

1. Strategy: COMMON ASSESSMENTS USED THROUGHOUT THE DISTRICT WILL BE DEVELOPED, REVIEWED, AND/OR REVISED AS PART OF THE CURRICULUM DEVELOPMENT PROCESS.

MSIP Standard: 6.1,6.2

Persons Responsible: ASSISTANT SUPERINTENDENT; GRADE LEVEL AND DEPARTMENTAL (VERTICAL) TEAMS

Funding Source Name: TITLE II.A, LOCAL FUNDS, BASIC FORMULA - STATE MONIES

Date to Implement Strategy: 07/01/2011

Date of Completion: 06/30/2014

Comments:

9. Objective: A WIDE VARIETY OF SUPPLEMENTAL TECHNOLOGY PROGRAMS WILL BE OFFERED TO MEET THE NEEDS OF ALL STUDENTS.

MSIP Standard: 6.3

SPP Indicators:

Progress Measure:

School Year	Baseline	Progress	Target	Target Met
2009 - 2010	80%		100%	NO
2010 - 2011		85%	100%	NO
2011 - 2012		90%	100%	NO

Comments: 2011 85% 2012 90% 2013 95% AS MEASURED BY TECHNOLOGY ASSESSMENT SURVEY AND ENROLLMENT IN MOVIP COURSES

1. Strategy: DISTRICT WILL USE TECHNOLOGY TO EXTEND AND SUPPORT STUDENT LEARNING BEYOND THE SCHOOL DAY AND PROVIDE SUPPORT AND ACCESS TO ALTERNATIVE INSTRUCTION.

MSIP Standard: 6.3

Persons Responsible: TECHNOLOGY DIRECTOR, SUPERINTENDENT, PRINCIPALS, COUNSELORS, TEACHERS

Funding Source Name: AT-RISK PROGRAM, SPECIAL EDUCATION PART B IDEA - ARRA, BASIC FORMULA - STATE MONIES, TITLE II.D, TITLE II.A

Date to Implement Strategy:	08/18/2011
Date of Completion:	06/30/2015
Comments:	

	1. Action Step:	STUDENTS IN GRADES K-5 WILL HAVE ACCESS TO COMPUTER BASED INSTRUCTION AND ASSESSMENT DURING THE AFTER SCHOOL PROGRAMS.
	Date To Implement Action Step:	08/18/2011
	Date of Completion:	06/30/2015
	2. Action Step:	ALL STUDENTS IN GRADES K-12 WILL HAVE ACCESS TO COMPUTER BASED INSTRUCTION INCLUDING EDUCATIONAL SOFTWARE TO AID HOMEBOUND AND INDEPENDENT STUDY INSTRUCTION.
	Date To Implement Action Step:	08/18/2011
	Date of Completion:	06/30/2015
	3. Action Step:	ALL STUDENTS IN GRADES 3-12 WILL HAVE ACCESS TO INTERNET AND INSTRUCTIONAL SOFTWARE DURING AFTER SCHOOL TUTORING PROGRAMS.
	Date To Implement Action Step:	08/18/2011
	Date of Completion:	06/30/2015

2.	**Strategy:**	DISTRICT CURRICULUM WILL UTILIZE TECHNOLOGY IN DEVELOPING ADVANCED TECHNOLOGY SKILLS SUCH AS COMMUNICATION, INFORMATION, AND MEDIA LITERACY.
	MSIP Standard:	6.3,6.4,6.8,7.1
	Persons Responsible:	TECHNOLOGY DIRECTOR, ASST SUPERINTENDENT, PRINCIPALS
	Funding Source Name:	LOCAL FUNDS, BASIC FORMULA - STATE MONIES, TITLE II.D
	Date to Implement Strategy:	08/18/2011
	Date of Completion:	06/30/2014
	Comments:	

	1. Action Step:	ALL STUDENTS IN GRADES 3-12 WILL HAVE ACCESS TO INTERNET AND INSTRUCTIONAL SOFTWARE DURING AFTER SCHOOL TUTORING PROGRAMS.
	Date To Implement Action Step:	07/02/2012
	Date of Completion:	05/18/2015

3.	**Strategy:**	E-READERS FOR STUDENT USE WILL BE PLACED AT EACH BUILDING; ADDITIONAL UNITS WILL BE ACQUIRED AND IMPLEMENTED AS FUNDING PERMITS.

MSIP Standard:	6.4,6.5,6.8,7.1,9.2,9.3,9.4,9.7
Persons Responsible:	DIRECTOR OF TECHNOLOGY, DIRECTOR OF SPECIAL SERVICES, SUPERINTENDENT; ASSISTANT SUPERINTENDENT
Funding Source Name:	SPECIAL EDUCATION PART B IDEA - ARRA, SPECIAL EDUCATION PART B ENTITLEMENT, LOCAL FUNDS, BASIC FORMULA - STATE MONIES, TITLE I SCHOOL IMPROVEMENT (A) - ARRA, BASIC FORMULA - STABILIZATION FUNDS
Date to Implement Strategy:	07/01/2011
Date of Completion:	06/30/2015
Comments:	BY OCTOBER 1, 2011, 69 E-READERS HAVE BEEN IMPLEMENTED AT ALL LOCATIONS IN THE DISTRICT FOR STUDENT USE.
4. **Strategy:**	ADDITIONAL ELECTRONIC BOARDS AND STUDENT RESPONSE SYSTEMS WILL BE PLACED IN CLASSROOMS FOR INSTRUCTIONAL USE.
MSIP Standard:	6.3,6.4,6.7,7.1,7.2,9.2,9.3,9.4,9.7
Persons Responsible:	SUPERINTENDENT; DIRECTOR OF TECHNOLOGY; DIRECTOR OF SPECIAL SERVICES
Funding Source Name:	LOCAL FUNDS, SPECIAL EDUCATION EARLY CHILDHOOD - ARRA, BASIC FORMULA - STATE MONIES, TITLE I SCHOOL IMPROVEMENT (A) - ARRA, BASIC FORMULA - STABILIZATION FUNDS
Date to Implement Strategy:	07/01/2011
Date of Completion:	06/30/2015
Comments:	15 PROMETHIAN BOARDS WERE INSTALLED IN CLASSROOMS. A PROMETHIAN STUDENT RESPONSE SYSTEM HAS ALSO BEEN IMPLEMENTED AND WILL BE EXPANDED.
1. Action Step:	STAFF DEVELOPMENT FOR TEACHERS IS PROVIDED TO ASSIST THEM IN IMPLEMENTING THE ELECTRONIC BOARDS TO ENHANCE INSTRUCTION.
Date To Implement Action Step:	08/15/2011
Date of Completion:	06/30/2015
5. **Strategy:**	ELECTRONIC TABLETS FOR STUDENT USE WILL BE IMPLEMENTED AT ALL BUILDINGS.
MSIP Standard:	6.3,6.4,6.5,6.8,9.2,9.3,9.4,9.7
Persons Responsible:	SUPERINTENDENT; DIRECTOR OF TECHNOLOGY
Funding Source Name:	LOCAL FUNDS, BASIC FORMULA - STATE MONIES, BASIC FORMULA - STABILIZATION FUNDS
Date to Implement Strategy:	07/01/2011
Date of Completion:	06/30/2015
Comments:	15 MOBI TABLETS FOR INSTRUCTIONAL USE WERE PLACED IN BUILDINGS AND WILL BE INCREASED.
1. Action Step:	STAFF DEVELOPMENT WILL BE PROVIDED FOR TEACHERS AS ELECTRONIC TABLETS ARE ACQUIRED AND IMPLEMENTED.
Date To Implement Action Step:	08/16/2011

Date of Completion: 06/30/2015

10. Objective: DEVELOP AND ENHANCE QUALITY EDUCATIONAL AND INSTRUCTIONAL PROGRAMS TO IMPROVE PERFORMANCE AND ENABLE STUDENTS TO MEET THEIR PERSONAL, ACADEMIC AND CAREER GOALS. IMPROVE STUDENT ACHIEVEMENT THROUGH INTEGRATION AND IMPLEMENTATION OF TECHNOLOGY ENRICHED CURRICULUM AT ALL LEVELS.

MSIP Standard: 6.1,6.3,7.1,8.1

SPP Indicators:

Progress Measure:

School Year	Baseline	Progress	Target	Target Met
2009 - 2010	65%		100%	N/A
2010 - 2011		69%	100%	NO
2011 - 2012		70%	100%	NO

Comments:

1. Strategy: PROVIDE EVERY STUDENT WITH RELEVANT TECHNOLOGICAL OPPORTUNITIES.

MSIP Standard: 6.1,6.4,7.1

Persons Responsible: TECHNOLOGY DIRECTOR, ASSISTANT SUPERINTENDENT, PRINCIPAL

Funding Source Name: SPECIAL EDUCATION PART B IDEA - ARRA, LOCAL FUNDS, TITLE II.D, TECHNOLOGY EDUCATION GRANT

Date to Implement Strategy: 07/02/2011

Date of Completion: 06/30/2015

Comments:

1. Action Step: DEVELOP A K-12 STUDENT TECHNOLOGY SKILL ASSESSMENT TO DETERMINE STUDENT PROGRESS.

Date To Implement Action Step: 08/18/2011

Date of Completion: 06/30/2015

2. Action Step: ADD CLASSROOM TECHNOLOGY: WHITEBOARDS, DATA PROJECTORS, PERSONAL RESPONSE SYSTEMS, NETBOOKS, E-READERS, ETC.

Date To Implement Action Step: 08/18/2011

Date of Completion: 06/30/2015

3. Action Step: PROVIDE INSTRUCTION ON ETHICAL BEHAVIORS AND CRITICAL ANALYSIS OF INFORMATION GAINED THROUGH TECHNOLOGY.

Date To Implement Action Step: 08/18/2011

Date of Completion: 06/30/2015

4. Action Step: EVERY STUDENT IN GRADES 6-8 WILL BE SCHEDULED INTO A COMPUTER TECHNOLOGY COURSE FOR AT LEAST ONE QUARTER PER SCHOOL YEAR.

Date To Implement Action Step: 03/01/2012

Date of Completion: 06/30/2015

2. Goal: RECRUIT, ATTRACT, DEVELOP, AND RETAIN HIGHLY QUALIFIED STAFF TO CARRY OUT THE LEA (LOCAL EDUCATIONAL AGENCY)/DISTRICT MISSION, GOALS, AND OBJECTIVES.

1. Objective:	100% OF CERTIFIED STAFF MEMBERS WILL MEET THE HIGHLY QUALIFIED TEACHER CRITERIA.			
MSIP Standard:	3.1,3.2,4.1,4.2,4.3,5.1,6.7			
SPP Indicators:				
Progress Measure:				

School Year	Baseline	Progress	Target	Target Met
2006 - 2007	90.6% CLASSES TAUGHT BY HIGHL			N/A
2007 - 2008		94.7% CLASSES TAUGHT BY HIGHL		NO
2009 - 2010		99% OF CLASSES TAUGHT BY TEAC		NO
2010 - 2011		99% OF CLASSES TAUGHT BY TEAC		
2011 - 2012			100% OF CLASSES TAUGHT BY HIG	YES

Comments:	SOURCE: 2006-2011 SCHOOL ACCOUNTABILITY REPORT; SOURCE: JANUARY 2012 - HQT REPORT FROM DESE MCDS PORTAL.
1. Strategy:	FOR POSITIONS REQUIRING THAT FEDERAL HQT GUIDELINES MUST BE MET, CANDIDATES WILL BE HIRED WHO MEET THE GUIDELINES THROUGH EXISTING CERTIFICATION OR WHO ARE ELIGIBLE TO TAKE THE NECESSARY STEPS TO GAIN ADDITIONAL CERTIFICATES WHICH MEET THE HQT REQUIREMENTS.
MSIP Standard:	7.7
Persons Responsible:	ADMINISTRATIVE TEAM
Funding Source Name:	LOCAL FUNDS, BASIC FORMULA - STATE MONIES, TITLE I
Date to Implement Strategy:	07/01/2011
Date of Completion:	06/30/2014
Comments:	
1. Action Step:	A PRESENTATION WILL BE MADE AT A BOARD OF EDUCATION MEETING TO INFORM BOARD MEMBERS OF THE DIFFERENCES BETWEEN FEDERAL HQT REQUIREMENTS, STATE APPROPRIATELY CERTIFIED REQUIREMENTS, AND PERFORMANCE BASED TEACHER EVALUATION.
Date To Implement Action Step:	11/21/2011
Date of Completion:	02/01/2012
2. Objective:	THE DISTRICT WILL RESEARCH ELECTRONIC TOOLS AND RESOURCES THAT WILL ASSIST ADMINISTRATORS AND SUPERVISORS IN GATHERING AND REPORTING STAFF EVALUATION DATA AND DOCUMENTATION.
MSIP Standard:	6.7,8.6
SPP Indicators:	

**Progress
Measure:**

School Year	Baseline	Progress Target	Target Met
2010 - 2011	EVALUATION DATA AND DOCUMENTA		YES
2014 - 2015		100	N/A

Comments: ADMINISTRATORS WILL USE ELECTRONIC MEANS TO DO ALL EVALUATIONS.

1. Strategy: ADMINISTATIVE TEAM WILL PARTICIPATE IN PRESENTATIONS AND WEBINARS RELATED TO THE RESOURCES THAT WILL ALLOW THEM TO GATHER AND REPORT STAFF EVALUATION DATA ELECTRONICALLY THROUGH THEIR IPADS, ANDROID PHONES, OR COMPUTERS.

MSIP Standard: 6.3,6.7

Persons Responsible: ASSISTANT SUPERINTENDENT; ADMINISTRATORS

Funding Source Name: LOCAL FUNDS, BASIC FORMULA - STATE MONIES

Date to Implement Strategy: 10/10/2011

Date of Completion: 01/09/2015

Comments:

3. Objective: DISTRICT WILL PROVIDE STAFF DEVELOPMENT OPPORTUNITIES FOR TEACHERS AND ADMINISTRATORS TO DEVELOP THEIR CAPACITY TO EFFECTIVELY INTEGRATE TECHNOLOGY INTO TEACHING AND LEARNING.

MSIP Standard: 6.4,6.7

SPP Indicators:

Progress Measure:

School Year	Baseline	Progress Target	Target Met
2011 - 2012	STAFF DEVELOPMENT ACTIVITIES		YES
2014 - 2015		100	N/A

Comments: 2010 80% 2011 85% INCREASE IN INTEGRATION ACCORDING TO PBTE

1. Strategy: ADMINISTRATIVE TEAM WILL RECOMMEND RESOURCES AND TECHNOLOGY THAT WILL AUTOMATE THE ACQUISITION AND ANALYSIS OF STAFF EVALUATION DATA.

MSIP Standard: 6.3,7.7

Persons Responsible: SUPERINTENDENT AND ADMINISTRATIVE TEAM

Funding Source Name: TITLE II.A, LOCAL FUNDS, BASIC FORMULA - STATE MONIES

Date to Implement Strategy: 09/01/2012

Date of Completion: 06/30/2015

Comments:

4. Objective: THE DISTRICT PROFESSIONAL DEVELOPMENT COMMITTEE WILL REVIEW AND REVISE THE PD PLAN AND PROCEDURES TO REQUEST AND EVALUATE PROFESSIONAL DEVELOPMENT ACTIVITIES ANNUALLY. THE PLAN WILL ENSURE THAT ALL PROFESSIONAL DEVELOPMENT ACTIVITIES PROVIDED BY THE DISTRICT SUPPORT BUILDING AND DISTRICT IMPROVEMENT

PLANS.

MSIP Standard:	6.7,8.2,8.6
SPP Indicators:	
Progress Measure:	

School Year	Baseline	Progress	Target	Target Met
2008 - 2009	BOARD OF EDUCATION MINUTES AU			N/A
2009 - 2010			MET	YES
2010 - 2011			DISTRICT PDC COMMITTEE MET AN	YES

Comments: THE ADOPTED PD PLAN IS AVAILABLE ON THE DISTRICT WEBSITE.

1. Strategy:	STAFF COMPLETE AND SUBMIT A PROFESSIONAL DEVELOPMENT EVALUATION FORM AFTER PARTICIPATION IN EVERY STAFF DEVELOPMENT ACTIVITY. THE DATA IS MAINTAINED IN AN ELECTRONIC SUMMARY BY THE HUMAN RESOURCES OFFICE AND IS REVIEWED BY THE DISTRICT PDC ANNUALLY.
MSIP Standard:	6.3,6.7,8.8,9.7
Persons Responsible:	ASSISTANT SUPERINTENDENT; ADMINISTRATIVE TEAM; ALL CERTIFIED EMPLOYEES
Funding Source Name:	SPECIAL EDUCATION PART B ENTITLEMENT, LOCAL FUNDS, BASIC FORMULA - STATE MONIES, TITLE I
Date to Implement Strategy:	08/18/2011
Date of Completion:	06/30/2015
Comments:	

5. Objective:	THE DISTRICT WILL RESEARCH WAYS TO BUILD ADDITIONAL STAFF DEVELOPMENT TIME INTO THE SCHOOL CALENDAR.
MSIP Standard:	1.1,1.2,1.3,6.1,6.3,6.4,6.7,8.5,9.2,9.3,9.4,9.5,9
SPP Indicators:	
Progress Measure:	

School Year	Baseline	Progress	Target	Target Met
2010 - 2011	5.5 DAYS		5.5 DAYS	YES
2011 - 2012		6.5 DAYS	6.5 DAYS	YES
2012 - 2013		7.0 DAYS	7.0 DAYS	YES

Comments:

1. Strategy:	ADMINISTRATORS PROVIDE RELEASE TIME DURING THE SCHOOL DAY FOR GROUPS OF STAFF MEMBERS (GRADE LEVEL TEAMS, CONTENT AREA TEAMS, FOCUS AREA TEAMS, ETC.) TO WORK ON COLLABORATIVE IMPROVEMENT EFFORTS OR FOR TRAINING INITIATIVES.
MSIP Standard:	6.7
Persons Responsible:	ADMINISTRATIVE TEAM
Funding Source	LOCAL FUNDS, BASIC FORMULA - STATE MONIES

Name:

Date to Implement Strategy: 09/01/2011

Date of Completion: 06/30/2012

Comments:

1. Action Step:	GRADE LEVEL LITERACY TEAMS AND MATH TEAMS AT THE PRIMARY AND ELEMENTARY BUILDINGS MEET 1/2 DAY PER MONTH.
Date To Implement Action Step:	08/18/2011
Date of Completion:	06/30/2012
2. Action Step:	CONTENT TEAMS SUCH AS LIBRARY/MEDIA SPECIALISTS, COUNSELORS, ACUITY DATA TEAMS, ARE PROVIDED PERIODIC RELEASE TIME FOR PLANNING AND IMPLEMENTATION OF CURRICULUM, INSTRUCTION, ASSESSMENT, AND STUDENT SUPPORT ACTIVITIES.
Date To Implement Action Step:	08/18/2011
Date of Completion:	06/30/2015

6. Objective: PARAPROFESSIONAL STAFF ARE INCLUDED IN THE STAFF DEVELOPMENT ACTIVITIES OF THE BUILDINGS AND DISTRICT THROUGH RELEASE TIME AND COMPENSATION FOR THEIR PARTICIPATION IN PROFESSIONAL DEVELOPMENT ACTIVITIES OUTSIDE THEIR CONTRACTS.

MSIP Standard: 6.7

SPP Indicators:

Progress Measure:

School Year	Baseline	Progress Target	Target Met
2010 - 2011	100% OF PARAPROFESSIONAL STAF		YES

Comments:

1. **Strategy:**	ALL PARAPROFESSIONALS MUST MEET HQT PARAPROFESSIONAL REQUIREMENTS BEFORE THEY ARE EMPLOYED.
MSIP Standard:	7.7
Persons Responsible:	DIRECTOR OF SPECIAL SERVICES; ADMINISTRATORS
Funding Source Name:	LOCAL FUNDS, BASIC FORMULA - STATE MONIES, TITLE I
Date to Implement Strategy:	08/18/2011
Date of Completion:	06/30/2014
Comments:	

1. Action Step:	PARAPROFESSIONAL STAFF ROUTINELY PARTICIPATE IN STAFFINGS AT THE EARLY CHILDHOOD CENTER.
Date To Implement Action Step:	08/18/2011
Date of Completion:	06/30/2014

3. Goal: PROVIDE AND MAINTAIN APPROPRIATE INSTRUCTIONAL RESOURCES, SUPPORT SERVICES, AND FUNCTIONAL AND SAFE FACILITIES.

1. **Objective:** FUNCTIONAL AND AESTHETIC UPGRADES WILL BE MADE TO ALL DISTRICT FACILITIES AS FUNDING PERMITS.

MSIP Standard: 8.11,8.15

SPP Indicators:

Progress Measure:

Comments:

    1. **Strategy:** A CANOPY WILL BE INSTALLED OVER THE OUTDOOR PLAY AREA AT THE EARLY CHILDHOOD CENTER.

    MSIP Standard: 8.1,8.11

    Persons Responsible: SUPERINTENDENT; DIRECTOR OF SPECIAL PROGRAMS; DIRECTOR OF MAINTENANCE

    Funding Source Name: LOCAL FUNDS, SPECIAL EDUCATION EARLY CHILDHOOD - ARRA, BASIC FORMULA - STATE MONIES, BASIC FORMULA - STABILIZATION FUNDS

    Date to Implement Strategy: 08/11/2011

    Date of Completion: 10/11/2011

    Comments:

2. **Objective:** SUBSTANCE ABUSE EDUCATION AND PREVENTION ACTIVITIES WILL BE PROVIDED TO STUDENTS BEYOND THE CURRICULUM.

MSIP Standard: 6.6,7.6,8.12

SPP Indicators:

Progress Measure:

School Year	Baseline	Progress	Target	Target Met
2010 - 2011	SPECIAL SUBSTANCE ABUSE ED. A			YES
2011 - 2012			STRATEGIES & ACTION STEPS COM	YES

Comments:

    1. **Strategy:** SUBSTANCE ABUSE EDUCATION AND PREVENTION ACTIVITIES WILL BE PROVIDED TO STUDENTS AND PARENTS BEYOND THE CURRICULUM.

    MSIP Standard: 6.4,7.5,7.6

    Persons Responsible: ADMINISTRATIVE TEAM; COUNSELING DEPARTMENT

    Funding Source Name: LOCAL FUNDS, BASIC FORMULA - STATE MONIES

    Date to Implement Strategy: 10/18/2011

    Date of Completion: 06/30/2014

    Comments:

        1. **Action Step:** COUNSELOR FROM CROSSROADS DRUG TREATMENT PROGRAM WILL MAKE FOUR DRUG ABUSE EDUCATION AND PREVENTION PRESENTATIONS OAK GROVE HIGH SCHOOL STUDENTS IN GRADE-LEVEL GROUPS.

        Date To Implement Action Step: 10/18/2011

        Date of Completion: 10/19/2011

        2. **Action Step:** CROSSROADS DRUG TREATMENT PROGRAM WILL HOST A PARENT NIGHT FOR OAK GROVE MIDDLE AND HIGH SCHOOL PARENTS AT THE OAK

GROVE HIGH SCHOOL.

Date To Implement Action Step:	11/01/2011
Date of Completion:	11/01/2011
3. Action Step:	MIDDLE SCHOOL AND HIGH SCHOOL STUDENTS WILL PARTICIPATE IN A DRUG AWARENESS/PREVENTION ASSEMBLY AT THEIR RESPECTIVE SCHOOLS.
Date To Implement Action Step:	10/31/2011
Date of Completion:	10/31/2011
4. Action Step:	ALL GRADE 5 STUDENTS COMPLETED THE DARE PROGRAM WHICH IS PROVIDED COOPERATIVELY THROUGH THE DISTRICT, THE OAK GROVE POLICE DEPARTMENT, AND COMBAT GRANT.
Date To Implement Action Step:	09/06/2011
Date of Completion:	11/07/2011

3. Objective: APPROPRIATE INSTRUCTIONAL TECHNOLOGY AND TRAINING IS AVAILABLE FOR ALL STUDENTS AND STAFF.

MSIP Standard: 6.3,6.4,6.5,6.7,8.5

SPP Indicators:

Progress Measure:

School Year	Baseline	Progress	Target	Target Met
2009 - 2010	80%			N/A

Comments: MEASURED BY TEACHERS AND STUDENT SURVEYS AND CENSUS OF TECHNOLOGY

1. Strategy: THE DISTRICT WILL PROVIDE EQUITABLE ACCESS TO APPROPRIATE TECHNOLOGY TOOLS AND RESOURCES THAT ARE VARIED AND DIVERSE INCLUDING ELECTRONIC RESOURCES, ASSISTIVE TECHNOLOGIES, AND TECHNOLOGY ASSISTED LEARNING ENVIRONMENTS.

MSIP Standard: 6.2,6.3,6.4,6.8,7.1,7.2,7.3,7.4,7.5

Persons Responsible: TECHNOLOGY DIRECTOR, ASST. SUPERINTENDENT, PRINCIPALS

Funding Source Name: SPECIAL EDUCATION PART B ENTITLEMENT, TITLE I, LOCAL FUNDS, BASIC FORMULA - STATE MONIES, TITLE II.D, ASSISTIVE TECHNOLOGY REIMBURSEMENT, ECSE - CURRENT YEAR, SAC - STATE, SPECIAL EDUCATION PART B IDEA - ARRA

Date to Implement Strategy: 08/18/2011

Date of Completion: 06/30/2015

Comments:

1. Action Step: THE DISTRICT WILL REPLACE ALL COMPUTERS ON AN AVERAGE EVERY 5 YEARS.

Date To Implement Action 08/18/2011

Step:	
Date of Completion:	06/30/2015
2. Action Step:	THE DISTRICT WILL PURCHASE PERIPHERALS SUCH AS FLASH DRIVES, DIGITAL CAMERAS, TABLETS, ETC., BASED ON TEACHER REQUESTS, ACCESSIBILITY OF RESOURCES, AND CHANGING TECHNOLOGIES.
Date To Implement Action Step:	08/18/2011
Date of Completion:	06/30/2015
3. Action Step:	THE DISTRICT WILL UPGRADE ITS NETWORK INFRASTRUCTURE TO SUPPORT INSTRUCTION AND ADMINISTRATIVE NEEDS.
Date To Implement Action Step:	08/18/2011
Date of Completion:	06/30/2015
4. Action Step:	THE DISTRICT WILL INSTALL LCD PROJECTORS IN ALL CLASSROOMS AND INTERACTIVE WHITE BOARDS IN AS MANY ROOMS AS REQUESTED AND BUDGET ALLOWS.
Date To Implement Action Step:	08/18/2011
Date of Completion:	06/13/2015
5. Action Step:	ADDITIONAL STUDENT RESPONSE SYSTEMS WILL BE PURCHASED FOR USE IN CLASSROOMS.
Date To Implement Action Step:	08/18/2011
Date of Completion:	08/17/2015
2. **Strategy:**	DISTRICT WILL USE APPROPRIATE TECHNOLOGY TOOLS AND RESOURCES FOR DATA COLLECTION AND ANALYSES TO DETERMINE DISTRICT NEEDS AND MONITOR PROGRESS. (MSIP 6.2, 6.3, 6.8, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 8.7) (METSP A2)
MSIP Standard:	6.2,6.3,6.8,7.1,7.2,7.4,8.7
Persons Responsible:	TECHNOLOGY DIRECTOR, ASST. SUPERINTENDENT,
Funding Source Name:	TITLE II.D, LOCAL FUNDS, BASIC FORMULA - STATE MONIES, TITLE VI.B, TITLE I
Date to Implement Strategy:	08/18/2011
Date of Completion:	06/30/2015
Comments:	
1. Action Step:	STAFF WILL REQUEST SOFTWARE PROGRAMS THAT ENHANCE THEIR CURRICULUM AND ARE COM0PATIBLE WITH THE DISTRICT COMPUTER SYSTEM.
Date To Implement Action	08/18/2011

Step:	
Date of Completion:	06/30/2015
2. Action Step:	THE DISTRICT WILL PROVIDE ALL BUILDINGS UP-TO-DATE SOFTWARE TO ALLOW FOR TRACKING STUDENT MASTERY, RECORD KEEPING, REQUIRED STATE & FEDERAL DATA REPORTING, ETC.
Date To Implement Action Step:	08/18/2011
Date of Completion:	06/30/2015

4. **Goal:** PROMOTE, FACILITATE, AND ENHANCE PARENT, STUDENT, AND COMMUNITY INVOLVEMENT IN LEA/DISTRICT EDUCATIONAL PROGRAMS.

1. **Objective:** PROMOTE A MORE COLLABORATIVE RELATIONSHIP WITH THE COMMUNITY OF OAK GROVE AND SURROUNDING AREAS.

MSIP Standard: 7.5,7.6,8.9

SPP Indicators:

Progress Measure:

School Year	Baseline	Progress	Target	Target Met
2008 - 2009	COOPERATIVE INTERACTION BETWE			N/A
2009 - 2010			COMMUNITY PARTNERS SUPPORT FO	YES
2010 - 2011			INTERACTIONS WITH COMMUNITY G	YES
2011 - 2012			CHAMBER OF COMMERCE IMPLEMENT	YES

Comments:

1. Strategy:	THE DIRECTOR OF SPECIAL PROGRAMS AND ANOTHER SPECIAL SERVICES STAFF MEMBER WILL REPRESENT OAK GROVE ON THE COMMUNITY TRANSITION TEAM, A GRANT-FUNDED MULTI-DISTRICT INITIATIVE WITH AREA BUSINESS PARTNERS TO PROVIDE EMPLOYMENT AND PROGRAMMING FOR 18- TO 21-YEAR-OLD SPECIAL NEEDS STUDENTS. PARTNER DISTRICTS ARE BLUE SPRINGS, OAK GROVE, AND GRAIN VALLEY.
MSIP Standard:	6.3,7.1,7.3,7.6,9.1,9.2,9.4,9.5,9.7
Persons Responsible:	DIRECTOR OF SPECIAL PROGRAMS; SPECIAL EDUCATION STAFF
Funding Source Name:	LOCAL FUNDS, BASIC FORMULA - STATE MONIES
Date to Implement Strategy:	09/26/2011
Date of Completion:	06/30/2014
Comments:	
2. Strategy:	THE DISTRICT WILL CONTINUE TO WORK WITH THE MINISTERIAL ALLIANCE AND COMMUNITY CHURCHES IN SCHEDULING AND SITE SELECTION FOR SPECIAL STUDENT EVENTS.
MSIP	6.5,7.6,9.4,9.5

Standard:

Persons Responsible: ADMINISTRATIVE TEAM; MINISTERIAL ALLIANCE MEMBERS

Funding Source Name:

Date to Implement Strategy: 08/15/2011

Date of Completion: 06/30/2014

Comments:

1. Action Step: THE ANNUAL STAFF BACK TO SCHOOL LUNCHEON IS PREPARED AND HOSTED BY THE OAK GROVE NEW LIFE ASSEMBLY OF GOD CHUCH.

Date To Implement Action Step: 08/17/2011

Date of Completion: 08/17/2011

2. Action Step: THE NATIONAL HONOR SOCIETY INDUCTION IS HELD AT THE YOUTH EDUCATION BUILDING OF THE OAK GROVE FIRST BAPTIST CHURCH.

Date To Implement Action Step: 11/15/2011

Date of Completion: 11/15/2011

3. Action Step: THE HIGH SCHOOL ACADEMIC AWARDS NIGHT IS HELD AT THE YOUTH EDUCATION BUILDING OF THE OAK GROVE FIRST BAPTIST CHURCH

Date To Implement Action Step: 03/01/2012

Date of Completion: 03/31/2012

4. Action Step: OAK GROVE HIGH SCHOOL'S SCHOLARSHIP PRESENTATIONS ARE INCLUDED IN THE BACCALAUREATE SERVICE WHICH IS PREPARED AND HOSTED BY THE OAK GROVE MINISTERIAL ALLIANCE.

Date To Implement Action Step: 05/01/2012

Date of Completion: 05/31/2012